

← Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : DR. K.N. MODI INSTITUTE OF PHARMACEUTICAL
EDUCATION AND RESEARCH

Assignment Date : 28/10/2021

Number of Clarifications : 47

AISHE ID : C-46747

Last Date : 12/11/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : B. Any 3 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : Edited as per clarification provided</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.1.3_1631514391_6723.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.1.3_1631702564_6723.pdf) 3.Link for Additional information (https://www.knmiper.ac.in/DASHBOARD/upload/1.1.3_ctnO6xUTvAScKeojGk2l.pdf) 	<p>1.Provide nomination Letter of from their Affiliating University clearly indicating membership in BoS and Academic Council/ PG Council valid for the assessment period.</p> <p>2.Provide document showing the faculty participation in the</p>	<p>1. None of the faculty member is member of BOS and Academic Council of affiliating university during the assessment period 2. faculty members have participated in Assessment / Evaluation process of the affiliating university 3. Some</p> <p>Supporting Document: 1.1.3 new.pdf (https://assessmentonline)</p>
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 3</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of relevant Academic Council/ BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.2.1_1631514570_6723.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.2.1_1631535835_6723.xls) 3.Link for Additional information (https://www.knmiper.ac.in/DASHBOARD/upload/1.2.1.1-ordinance_p3aPz76KP6WkNaWidG91.pdf) 	<p>1.Provide list of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.</p> <p>2.Provide minutes of relevant Academic Council/BOS meetings</p>	<p>1. List of programs in which CBCS/Elective course system implemented in the last completed academic year have been provided and link from the affiliating university has also been provided 2. Link of the affiliating university has been</p> <p>Supporting Document: 1.2.1 Final.pdf (https://assessmentonline)</p>

1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>2</td><td>2</td><td>3</td><td>3</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>3</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>3</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>2</td><td>3</td><td>3</td></tr> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.2.2_1631536052_6723.xlsx)</p> <p>2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.2.2_1631535671_6723.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.2.2_1631707171_6723.pdf)</p> <p>4.Link for Additional information (https://www.knmiper.ac.in/DASHBOARD/upload/1.2.3_C7tSwGy454P60MHyzsy5.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	2	2	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	2	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	2	3	3	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	2	3	3	<p>1.Edited as per data provided 2.Program details of each program such as : A) Name of the program, duration, list of students enrolled (with signature of students),curriculum, assessment procedures year-wise</p>	<p>Relevant documents have been provided. Summary report of each program year-wise along with their outcome has been provided</p> <p>Supporting Document:</p> <p>final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.2.2_1631536052_6723.xlsx)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																							
0	2	2	3	3																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
0	1	2	3	3																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
0	1	2	3	3																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
0	1	2	3	3																																							
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>96</td><td>218</td><td>139</td><td>93</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.2.3_1631536441_6723.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.2.3_1631707319_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	96	218	139	93	<p>1.Provide year-wise List of the students enrolled in the Program as defined in 1.2.2 2. Provide attendance sheet of student participating with signature should be provided.</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>1.2.3 Final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.2.3_1631536441_6723.xlsx)</p>																														
2020-21	2019-20	2018-19	2017-18	2016-17																																							
0	96	218	139	93																																							
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 116</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.3.3_1631514855_6723.xlsx)</p>	<p>1.Provide list of students undertaking the field projects / internship program-wise in the last completed academic year along with the details of title, place of work etc. 2.Provide internship completion certificate / nroiect</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>1.3.3 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.3.3_1631514855_6723.xlsx)</p>																																								

1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>HEI Input :</p> <p>DVV suggested Input :</p> <p>HEI clarification Input :</p> <p>Recommended Input :</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/1.4.2_1631705285_6723.pdf)</p> <p>2.URL for feedback report (https://www.knmiper.ac.in/DASHBOARD/upload/1.4.2_ThHKd9PqXIIVIXcdbWey.pdf)</p>	<p>1.Feedback is not available on website 2. Provide document showing the communication with the affiliating University for the Feedback provided. 3.Provide action taken by the affiliating university on the</p>	<p>1. Feedback has been made available on the website. 2. Affiliating university does not provide any mechanism with respect to the communication regarding feedback.. 3. No action taken by the affiliating university as there is no</p>																																								
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>134</td><td>152</td><td>113</td><td>113</td><td>106</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>79</td><td>108</td><td>113</td><td>113</td><td>106</td></tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>270</td><td>270</td><td>210</td><td>216</td><td>216</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>210</td><td>210</td><td>210</td><td>216</td><td>216</td></tr> </table> <p>Remark :</p> <p>Edited as D Pharm is not considered</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.1.1_1631333532_6723.xls)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.1.1_1631703256_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	134	152	113	113	106	2020-21	2019-20	2018-19	2017-18	2016-17	79	108	113	113	106	2020-21	2019-20	2018-19	2017-18	2016-17	270	270	210	216	216	2020-21	2019-20	2018-19	2017-18	2016-17	210	210	210	216	216	<p>1.Provide document related to Sanction of intake from affiliating University/ Government /statutory body. 2.Provide approved admission list year-wise/ program-wise from the affiliating university.</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>2.1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.1.1_1631703256_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																							
134	152	113	113	106																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
79	108	113	113	106																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
270	270	210	216	216																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
210	210	210	216	216																																							

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
57	77	49	56	47

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
59	85	54	52	46

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
9	5	4	52	46

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
24	32	30	27	30

Remark :

Observation noted. The above details are extracted from the clarified list provided by HEI. No other supporting document available

Attached Documents :

1.Average percentage of seats filled against seats reserved

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.1.2_1631334563_6723.xls)

2.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.1.2_1631525463_6723.pdf)

2.1.Edited as per data provided 2.Provide final admission list indicating the category as published by the HEI and signed by the principal. 3.Provide admission extract submitted to the state OBC, SC and ST cell everv year 4.Provide

Relevant documents have been provided

Supporting Document:

2.1.2.pdf (<https://assessmentonline.naac>)

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Attached Documents :

1.Any additional information

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.2.2_1631703298_6723.pdf)

1.Provide certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 2.Provide list showing the number of students across all year in each of the programs in the latest

Relevant documents have been provided

Supporting Document:

2.2.2.pdf (<https://assessmentonline.naac>)

2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 38</p> <p>Recommended Input : 31</p> <p>Remark : As per detail provided .Deform faculties not considerd</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.3.3_1631525627_6723.pdf)</p> <p>2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.3.3_1631602400_6723.xlsx)</p> <p>3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.3.3_1631682843_6723.pdf)</p>	<div><div>1.Provide copy of circular pertaining the details of mentor and their allotted mentees.</div><div>2.Provide approved Mentor list as announced by the HEI</div><div>3.Provide issues raised and resolved in the mentor system has to be attached mentor-</div></div>	<div><div>Relevant documents have been provided Issues raised and resolved under Mentor system are attached</div></div> <div>Supporting Document: 2.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.3.3_1631525627_6723.pdf)</div>																																								
2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.4.1_1631525801_6723.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.4.1_1631681722_6723.pdf)</p>	<div><div>1.Provide sanction letters indicating number of posts (including Management sanctioned posts) by competent authority.</div></div>	<div><div>Relevant documents have been provided</div></div> <div>Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.4.1_1631681722_6723.pdf)</div>																																								
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4</td><td>5</td><td>3</td><td>6</td><td>6</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4</td><td>5</td><td>5</td><td>3</td><td>6</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4</td><td>4</td><td>4</td><td>6</td><td>3</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4</td><td>5</td><td>5</td><td>3</td><td>6</td></tr></table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.4.2_1631535897_6723.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.4.2_1631703511_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	4	5	3	6	6	2020-21	2019-20	2018-19	2017-18	2016-17	4	5	5	3	6	2020-21	2019-20	2018-19	2017-18	2016-17	4	4	4	6	3	2020-21	2019-20	2018-19	2017-18	2016-17	4	5	5	3	6	<div><div>1.Edited as per data provided. Both document provided are reflecting different figures . IN MATRIC 3.1.2 IT IS SHOWN 3 PhD FACULTY FOR YEAR 20-21 WHICH IS CONTRACTDICTARY</div><div>2.Provide certificate as per academic session</div></div>	<div><div>1.Relevant documents have been provided 2. Explanation for the Ph.D. faculty contradiction has been submitted.</div></div> <div>Supporting Document: 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.4.2_1631703511_6723.pdf)</div>
2020-21	2019-20	2018-19	2017-18	2016-17																																							
4	5	3	6	6																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
4	5	5	3	6																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
4	4	4	6	3																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
4	5	5	3	6																																							

2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 5</p> <p>Recommended Input : 107</p> <p>Remark : Edited as per data provided .Unable to seperate list of faculties teaching for D Pharm</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.4.3_1631526458_6723.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.4.3_1631703542_6723.docx)</p>	<p>1.Provide list of faculties along with particulars of the date of Appointment in the HEI and years of his experience.</p>	<p>Relevant documents have been provided-</p> <p>Supporting Document: 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.4.3_1631526458_6723.pdf)</p>																																								
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="207 706 941 815"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>141</td><td>85</td><td>79</td><td>89</td><td>96</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="207 863 941 972"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>141</td><td>85</td><td>79</td><td>89</td><td>96</td></tr> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="207 1091 941 1200"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>141</td><td>100</td><td>83</td><td>94</td><td>100</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="207 1249 941 1357"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>141</td><td>100</td><td>83</td><td>94</td><td>0100</td></tr> </table> <p>Remark : Unable to extract exact required documents as details are not in order and also uncomplete. No proper link provided</p> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.6.3_1631708740_6723.xls)</p> <p>2.Paste link for the annual report (https://www.knmiper.ac.in/page/MandatoryDisclosures)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	141	85	79	89	96	2020-21	2019-20	2018-19	2017-18	2016-17	141	85	79	89	96	2020-21	2019-20	2018-19	2017-18	2016-17	141	100	83	94	100	2020-21	2019-20	2018-19	2017-18	2016-17	141	100	83	94	0100	<p>1.Provide result sheet published by the affiliating university attested by the principal. 2.Provide certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final</p>	<p>1. Relevant documents have been provided 2. Link of the affiliating universities have been provided</p> <p>Supporting Document: 2.6.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/2.6.3_1631708740_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																							
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2020-21	2019-20	2018-19	2017-18	2016-17																																							
141	85	79	89	96																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
141	100	83	94	100																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
141	100	83	94	0100																																							

3.1.2	<p>Percentage of teachers recognized as research guides (latest completed academic year)</p> <p>3.1.2.1. Number of teachers recognized as research guides</p> <p>HEI Input : 02</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.1.2_1631598761_6723.xlsx)</p>	<p>1.Provide e-copies of letters from the University indicating the name of the Guide / co- guide recognized</p> <p>2.Provide data pertaining to only teachers of the Institution in the latest completed academic year</p>	<p>E-copies of letters from the University indicating the name of the Guide / co- guide recognized & the teachers of the Institution engaged as Research Guide of Ph.D. students in the latest completed academic year have been provided</p> <p>Supporting Document: 3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.1.2_1631598761_6723.pdf)</p>																																								
3.3.1	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 02</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 02</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.3.1_1631598850_6723.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.3.1_1631692663_6723.pdf)</p> <p>3.URL to the research page on HEI website (https://www.knmiper.ac.in/page/Research)</p>	<p>1.Provide list of faculties along with the name of the research scholars / Guide during the assessment period.</p> <p>2.Please Note- Guideship should be valid during the assessment period</p> <p>3.Provide document of registration of the</p>	<p>The relevant documents as required in the Clarification have been provided</p> <p>Supporting Document: 3.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.3.1_1631692663_6723.pdf)</p>																																								
3.3.2	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="212 1049 943 1155"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>3</td><td>2</td><td>3</td><td>6</td><td>8</td></tr> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="212 1208 943 1315"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>3</td><td>4</td><td>3</td><td>6</td><td>7</td></tr> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="212 1368 943 1474"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>3</td><td>3</td><td>3</td><td>6</td><td>7</td></tr> </table> <p>Recommended Input :</p> <table border="1" data-bbox="212 1549 943 1655"> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> <tr> <td>3</td><td>3</td><td>3</td><td>6</td><td>7</td></tr> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.3.2_1631598883_6723.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.3.2_1631698706_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3	2	3	6	8	2020-21	2019-20	2018-19	2017-18	2016-17	3	4	3	6	7	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	3	6	7	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	3	6	7	<p>1.Edited as per data provided 2. Provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the links and DOI number are not available.</p>	<p>The relevant documents as required in the Clarification have been provided</p> <p>Supporting Document: 3.3.2..pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.3.2_1631698706_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																							
3	2	3	6	8																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
3	4	3	6	7																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
3	3	3	6	7																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
3	3	3	6	7																																							

3.3.3	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>1</td><td>15</td><td>8</td><td>17</td><td>7</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>2</td><td>5</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : Observation noted. Only books having ISBN/ISSN No. are considered</p> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.3.3_1631680117_6723.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.3.3_1631698824_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	15	8	17	7	2020-21	2019-20	2018-19	2017-18	2016-17	2	5	0	0	0	<p>1.Provide web-link of research papers by title, author, Department/ School/ Division/ Centre/ Unit/ Cell, name and year of publication for all data</p>	<p>The required documents and other details have been provided</p> <p>Supporting Document: 3.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.3.3_1631698824_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
1	15	8	17	7																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
2	5	0	0	0																			
3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>1</td><td>1</td><td>2</td><td>0</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Remark : Attached E-copy of the award letters do not mentioned date and other information . No other relevant document provided so edited to ZERO</p> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.4.2_1631679438_6723.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.4.2_1631679458_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1	1	2	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>1.Provide E-copy of the award letters 2.Provide other supporting document in relevance to the metric</p>	<p>Relevant documents have been provided</p> <p>Supporting Document: f (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.4.2_1631679458_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	1	1	2	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			

3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>85</td><td>81</td><td>71</td><td>26</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>15</td><td>80</td><td>25</td><td>7</td></tr></table> <p>Remark :</p> <p>Program like Pahal upahar/charan Padula Abhiyan/Neki ki devar not considered here</p> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.4.4_1631695371_6723.pdf)</p> <p>2.Average percentage of students participating in extension activities with Govt or NGO etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.4.4_1631599106_6723.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	85	81	71	26	2020-21	2019-20	2018-19	2017-18	2016-17	0	15	80	25	7	<p>1.Provide detailed report for each program extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency. 2.Provide photographs or any supporting</p>	<p>Relevant documents have been provided</p> <p>Supporting Document: 3.4.4...pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.4.4_1631695371_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	85	81	71	26																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	15	80	25	7																			
3.5.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>1</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Remark :</p> <p>1 Edited to zero as no copies of collaboration/related documents indicating the nature of collaboration and activities provided.</p> <p>Attached Documents :</p> <p>1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.5.1_1631599134_6723.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>1.Provide copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.</p>	<p>Relevant documents have been provided</p> <p>Supporting Document: 3.5.1.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/3.5.1_1631599134_6723.jpg)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	1																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			

4.1.4	<p>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>1.11</td><td>14.27</td><td>1.14</td><td>0.83</td></tr></table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.1.4_1631525482_6723.xls)</p> <p>2.Upload audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.1.4_1631596779_6723.pdf)</p> <p>3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.1.4_1631693292_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	1.11	14.27	1.14	0.83	<div><div>1.Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by Finance Officer.</div><div>2.Provide (highlighted) relevant items in the audited income and expenditure statement</div></div>	<div><div>Relevant documents have been provided Data in the HEI input for 4.1.4.1 has been updated and submitted as supporting document.</div><div>Supporting Document:</div><div>final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.1.4_1631525482_6723.xls)</div></div>
2020-21	2019-20	2018-19	2017-18	2016-17									
0	1.11	14.27	1.14	0.83									
4.2.2	<p>The institution has subscription for the following e-resources</p> <p>1. e-journals</p> <p>2. e-ShodhSindhu</p> <p>3. Shodhganga Membership</p> <p>4. e-books</p> <p>5. Databases</p> <p>6. Remote access to e-resources</p> <p>HEI Input : A. Any 4 or more of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : 1.No screenshots of the facilities claimed with the name of HEI provided. 2 No specific details in respect of resources selected 3. No proper link in the institutional website 4. No entry for purchase of e resouces in statement</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.2.2_1631686374_6723.pdf)</p> <p>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.2.2_1631525710_6723.xls)</p>	<div><div>1.Provide screenshots of the facilities claimed with the name of HEI.</div><div>2.provide specific details in respect of resources selected 3. Provide a link in the institutional website for the selected options for verification hv DVV</div></div>	<div><div>1. Relevant documents have been provided 2. The institutional website link has been provided</div><div>Supporting Document:</div><div>report.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.2.2_1631686374_6723.pdf)</div></div>										
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1.23070</td><td>3.08479</td><td>4.72495</td><td>3.22715</td><td>1.24318</td></tr></table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.2.3_1631525799_6723.xls)</p> <p>2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.2.3_1631532078_6723.pdf)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.2.3_1631532115_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1.23070	3.08479	4.72495	3.22715	1.24318	<div><div>1.Provide consolidated extract of expenditure for purchase of books and journals during the last five years duly attested by Head of the Institution and CA.</div><div>2. Unable to extract from Audited Income/Expenditure statement So resubmit</div></div>	<div><div>Relevant documents have been provided</div><div>Supporting Document:</div><div>ompressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.2.3_1631525799_6723.xls)</div></div>
2020-21	2019-20	2018-19	2017-18	2016-17									
1.23070	3.08479	4.72495	3.22715	1.24318									

4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 12</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.2.4_1631534194_6723.pdf)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.2.4_1631681069_6723.pdf)</p>	<p>1.Provide certified E-copy of the ledger for footfalls for 5 days. 2. Provide Certified screenshots of the data for the same 5 days (for 2nd week of Jan 2019) for online access</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>df (https://assessmentonline.naac.gov.in)</p>
4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.3.2_1631536352_6723.pdf)</p> <p>2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.3.2_1631538815_6723.pdf)</p>	<p>1.Provide bills for the purchase of computers(all 60 computers. Do not attach otherbills). 2. Highlight the entries of all 60 computers purchased in the stock registers.</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>df (https://assessmentonline.naac.gov.in)</p>
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : B. 30 MBPS – 50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.3.3_1631607407_6723.pdf)</p> <p>2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.3.3_1631607122_6723.pdf)</p>	<p>1. E-copy of document of agreement with the service provider mentioning bandwidth</p>	<p>The E-copy of the bandwidth of Internet connection consists of 90 MBPS but the institute shares 30 MBPS- 50 MBPS</p> <p>Supporting Document:</p> <p>4.3.3.pdf (https://assessmentonline.naac)</p>

4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>1.83</td><td>7.27</td><td>42.98</td><td>5.84</td><td>21.42</td></tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>59.42</td><td>30.62</td><td>59.81</td><td>38.58</td><td>59.12</td></tr> </tbody> </table> <p>Remark : Edited as per data provided</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.4.1_1631539370_6723.pdf) 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.4.1_1631537107_6723.xls) 3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/4.4.1_1631537383_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1.83	7.27	42.98	5.84	21.42	2020-21	2019-20	2018-19	2017-18	2016-17	59.42	30.62	59.81	38.58	59.12	<p>1.Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>final (1).pdf (https://assessmentonline.n)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
1.83	7.27	42.98	5.84	21.42																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
59.42	30.62	59.81	38.58	59.12																			
5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>108</td><td>158</td><td>113</td><td>160</td><td>139</td></tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.1_1631532991_6723.pdf) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.1_1631620438_6723.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	108	158	113	160	139	<p>1.Upload sanction letter Of scholarship /freeships. 2.Provide year-wise list of students benefitted in each scheme</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>.pdf (https://assessmentonline.naac.gov)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
108	158	113	160	139																			
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>117</td><td>66</td><td>48</td><td>60</td><td>08</td></tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.2_1631700389_6723.pdf) 2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.2_1631620471_6723.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	117	66	48	60	08	<p>1.Upload policy document of the HEI for award of scholarships and freeships. 2.Provide year wise list of students benefitted. 3.Provide copies of award of freeships, scholarships along with the sponsoring agency.</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>dvv.pdf (https://assessmentonline.naac.g)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
117	66	48	60	08																			

5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <p>1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : E. None of the above</p> <p>Remark : Edited as attached documents are relevant for this metrics</p> <p>Attached Documents :</p> <p>1.Details of capability building and skills enhancement initiatives (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.3_1631599774_6723.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.3_1631694330_6723.pdf) 3.Link to Institutional website (https://www.knmiper.ac.in/DASHBOARD/upload/5.1.3_kbeI0QDVLv7GxqdiukW.pdf)</p>	<p>1.Provide web-link to particular program /scheme mentioned in the metric 2.Provide copy of circular /brochure / report of the event 3,Provide geo tagged Photographs with date and caption for each scheme or event.</p>	<p>1. Relevant documents have been provided 2. web-link to particular program /scheme mentioned in the metric has been provided</p> <p>Supporting Document: 5.1.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.3_1631599774_6723.xlsx)</p>																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>78</td><td>78</td><td>52</td><td>50</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>0</td><td>57</td><td>52</td><td>52</td><td>50</td></tr></table> <p>Remark : Edited as per list provided for year 2018-19 and 2019-20. Rest years not verified</p> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.4_1631600353_6723.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.4_1631699030_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	78	78	52	50	2020-21	2019-20	2018-19	2017-18	2016-17	0	57	52	52	50	<p>1.Provide copy of circular/brochure/ report of such programs details with photographs having caption of there source persons. 2.provide year-wise list of students attending each of these schemes sioned hv Comnetent</p>	<p>Relevant documents have been provided</p> <p>Supporting Document: 5.1.4...pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.4_1631699030_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	78	78	52	50																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	57	52	52	50																			

5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students’ grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : C. 2 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.5_1631694992_6723.pdf) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.5_1631601307_6723.pdf) 3.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.5_1631551463_6723.xlsx)</p>	<p>1. Edited as no evidence for point no 2&3 2.Provide circular/ web-link/ committee report justifying the objective of the metric 3. Note--The mechanism of addressal should be available as document and should be hosted</p>	<p>1. The required weblinks have been provided 2. Relevant documents have been provided</p> <p>Supporting Document:</p> <p>final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.1.5_1631694992_6723.pdf)</p>																																								
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>10</td><td>01</td><td>18</td><td>24</td><td>27</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>00</td><td>01</td><td>29</td><td>28</td><td>29</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>00</td><td>01</td><td>29</td><td>28</td><td>29</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>00</td><td>01</td><td>29</td><td>28</td><td>29</td></tr></table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.2.1_1631698416_6723.pdf) 2.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.2.1_1631698428_6723.pdf) 3.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.2.1_1631606968_6723.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	01	18	24	27	2020-21	2019-20	2018-19	2017-18	2016-17	00	01	29	28	29	2020-21	2019-20	2018-19	2017-18	2016-17	00	01	29	28	29	2020-21	2019-20	2018-19	2017-18	2016-17	00	01	29	28	29	<p>1. Edited as per data provided 2.Provide list of students placed along with placement details such as name of the company, compensation, etc year wise.</p>	<p>Relevant documents have been provided There is an agreement with the Suggestion given by the DVV at the end of HEI. So Please consider HEI input same as the DVV suggest.</p> <p>Supporting Document:</p> <p>5.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.2.1_1631698416_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																																							
10	01	18	24	27																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
00	01	29	28	29																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
00	01	29	28	29																																							
2020-21	2019-20	2018-19	2017-18	2016-17																																							
00	01	29	28	29																																							

5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 40</p> <p>DVV suggested Input : 35</p> <p>HEI clarification Input : 38</p> <p>Recommended Input : 35</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.2.2_1631609467_6723.pdf)</p> <p>2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.2.2_1631607272_6723.xlsx)</p>	<p>1.Edited as per data provided 2.Upload supporting data for students who have joined for higher education in prescribed format for all the years in the assessment period.</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>dvv.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.2.2_1631609467_6723.pdf)</p>																				
5.2.3	<p>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>2</td><td>1</td><td>3</td><td>1</td><td>2</td></tr></table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>25</td><td>20</td><td>22</td><td>15</td><td>14</td></tr></table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.2.3_1631609055_6723.pdf)</p> <p>2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.2.3_1631607546_6723.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	2	1	3	1	2	2020-21	2019-20	2018-19	2017-18	2016-17	25	20	22	15	14	<p>1.Provide qualifying Certificates of ALL students taking the examination year wise under each category</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>dvv.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.2.3_1631609055_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
2	1	3	1	2																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
25	20	22	15	14																			

5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>0</td><td>4</td><td>1</td><td>0</td><td>0</td></tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </tbody> </table> <p>Remark : Observation noted and edited accordingly</p> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.3.1_1631679271_6723.xlsx)</p> <p>2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.3.1_1631679287_6723.pdf)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	4	1	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>1.Provide ALL e-copies of award letters and certificates.</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>DVV.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.3.1_1631679287_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	4	1	0	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	0	0	0	0																			
5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2020-21</th><th>2019-20</th><th>2018-19</th><th>2017-18</th><th>2016-17</th></tr> </thead> <tbody> <tr> <td>0</td><td>5</td><td>7</td><td>5</td><td>4</td></tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.3.3_1631624427_6723.pdf)</p> <p>2.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.3.3_1631611360_6723.pdf)</p> <p>3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.3.3_1631625374_6723.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	5	7	5	4	<p>1.Provide report of the events/along with photographs appropriately dated and captioned year-wise. 2.Provide copy of circular/brochure indicating such kind of activities. 3.provide list of students participated in</p>	<p>Relevant documents have been provided</p> <p>Supporting Document:</p> <p>new.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/5.3.3_1631625374_6723.xlsx)</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																			
0	5	7	5	4																			

6.2.3	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Observation noted and edited accordingly</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/6.2.3_1631338479_6723.pdf) 2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/6.2.3_1631338587_6723.pdf) 3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/6.2.3_1631338912_6723.xls) 4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/6.2.3_1631338927_6723.pdf)</p>	<p>1.provide institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement. 2.Provide annual e-governance report approved by Governing Council.</p>	<p>Relevant documents have been provided</p> <p>Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/6.2.3_1631338479_6723.pdf)</p>																				
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>5</td><td>4</td><td>5</td><td>5</td><td>0</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>5</td><td>2</td><td>1</td><td>5</td><td>0</td></tr></table> <p>Remark : FDP for short duration not considered</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/6.3.4_1631342072_6723.pdf) 2.Details of teachers attending professional development programmes during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/6.3.4_1631341632_6723.xlsx)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	5	4	5	5	0	2020-21	2019-20	2018-19	2017-18	2016-17	5	2	1	5	0	<p>1.Provide annual reports highlighting the programs undertaken by the teaching faculties</p>	<p>The Details of Faculty Development Programs attended by the faculty members of our Institute for the last five years have also been mentioned separately in the Annual Reports of the Institute of these years.</p> <p>Supporting Document: 6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/6.3.4_1631342072_6723.pdf)</p>
2020-21	2019-20	2018-19	2017-18	2016-17																			
5	4	5	5	0																			
2020-21	2019-20	2018-19	2017-18	2016-17																			
5	2	1	5	0																			

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : C. 2 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Remark : Unable to open link provided having following message The webpage at https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110548_18718id_6.5.3.pdf might be temporarily down or it may have moved permanently to a new web address.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/6.5.3_1631530622_6723.xls) Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/6.5.3_1631342948_6723.pdf) Paste web link of Annual reports of Institution (https://www.knmiper.ac.in/page/MandatoryDisclosures) 	<p>1. Provide proceedings of meetings of IQAC, Feedback analysis and action taken report.</p> <p>2. Provide activities conducted under Collaborative quality initiatives with other institutions</p>	<p>Relevant documents have been provided</p> <p>Supporting Document: 6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110548_18718id_6.5.3.pdf)</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.2_1631162757_6723.jpeg) 	<p>1. provide bills for the purchase of equipments for the facilities created under this metric. 2. Provide any other relevant proof for the selected option</p>	<p>Solar Energy Bill and Geo tagged Photos are attached. Other documents have been uploaded</p> <p>Supporting Document: Photos.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.2_1631162757_6723.jpeg)</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> Rain water harvesting Borewell / Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus <p>HEI Input : B. 3 of the above</p> <p>Recommended Input : C. 2 of the above</p> <p>Remark : Observation noted and edited accordingly</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.4_1631008594_6723.jpeg) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.4_1631000425_6723.pdf) Link for any other relevant information (https://www.knmiper.ac.in/DASHBOARD/upload/7.1.4_artificial-recharge-project_CL7GFFwHm57YV7rXoWN.pdf) 	<p>1. Provide geo tagged photographs of the facilities with caption. 2. Provide bills for the purchase of equipments for the facilities created under this metric. 3. Provide any other relevant proof for the selected options.</p>	<p>Rainwater Harvesting and artificial recharge project carried out by Parle Agro Pvt. Ltd. (PAPL). Letters and some bills are attached here. Rainwater harvesting bills and Geotagged photos are attached.</p> <p>Supporting Document: photos.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.4_1631008594_6723.jpeg)</p>

<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : D. 1 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.5_1631702603_6723.pdf)</p> <p>2. Geotagged photos / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.5_1631177286_6723.png)</p>	<p>1. Edited as point 3 7 5 is considered 2. Policy document on the green campus. 3. Provide geo tagged photographs/videos of the facilities along with caption. 4. Provide circulars for the implementation of the initiatives and anv</p>	<p>Policy documents, notice and geotagged photographs are attached. Other documents have been uploaded</p> <p>Supporting Document:</p> <p>Photos.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.5_1631177286_6723.png)</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1. Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.6_1631181110_6723.pdf)</p> <p>2. Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.6_1631181643_6723.pdf)</p>	<p>1. Provide certificate from the auditing agency. 2. Provide certificates of the awards received from the recognized agency. 3. provide report on environmental promotional activities conducted beyond the campus with aeo</p>	<p>Certificate from auditing agency. Other documents have been uploaded</p> <p>Supporting Document:</p> <p>agency.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.6_1631181643_6723.pdf)</p>
<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : D.1 of the above</p> <p>HEI clarification Input : D.1 of the above</p> <p>Recommended Input : D.1 of the above</p> <p>Attached Documents :</p> <p>1. Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.7_1631178358_6723.pdf)</p> <p>2. Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.7_1631178086_6723.png)</p>	<p>1. Edited as point one is considered as per data provided 2. Provide policy document and information brochure. 3. Provide link to Geo tagged photos and videos with date and caption. 3. Provide bills and invoice/purchase</p>	<p>Policy Document, Ramp Bill, and Geotagged Photos are attached. Other relevant documents have also been uploaded</p> <p>Supporting Document:</p> <p>photos.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.7_1631178086_6723.png)</p>

7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. 1 of the above</p> <p>HEI clarification Input : D. 1 of the above</p> <p>Recommended Input : D. 1 of the above</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.10_1631514613_6723.pdf)</p> <p>2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.10_1631514662_6723.pdf)</p>	<p>1.edited as documents are provided for point no.2. 2.Provided policy document on code of ethics. 3.Provide proceedings of the monitoring committee. 4.Provide circulars and geo tagged photographs with cation of the activities</p>	<p>The monitoring committee and Policy Documents are attached. Relevant Documents have been uploaded</p> <p>Supporting Document:</p> <p>Link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110548/7.1.10_1631514662_6723.pdf)</p>
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